FROM THE PRINCIPAL

HEAD TEACHER WELLBEING

Congratulations to Nick Stokes who has gained the position of Head Teacher Wellbeing here at the school. Nick has great relationships with students and the community, and staff are very pleased to see him in the role. He will take up the position in Term 2.

Nick will be investigating introducing Mind Matters into the school, a program for mental fitness. My thanks to our panel, Angela Kim, P&C Vice President, Emily Bae, community representative, John Simmonds TAS teacher and teacher representative, and Kevin Wright, HT Welfare at GRC Oatley Senior campus.

INTERNATIONAL WOMEN’S DAY

Well done to our Interact body who organised an International Women’s Day breakfast in the memorial garden, and invited staff, parents and St George Girls. The breakfast was very well attended, and the small strings ensemble, led by Nayeem Halim with Joshua Ng, Peter Chen and past student, Steven Jiang, played in the garden. It was a very pleasant way to celebrate and recognise an important day. More photos on Page 18.
HARMONY DAY
Tech celebrated Harmony Day on Friday 18 March with usual panache. We had great student speakers in Sebastian Gutierrez-Hood and Austin Jain, and were entertained by a Year 10 made video. As well students wore mufti for the day. At lunchtime there was really good international food, and I sampled quite a lot of it. My thanks to parents who are teaching their sons to cook: a great life skill, and one very much on display. All funds raised on the day go to our school charity, On Course, founded by ex student Ben Middleton.

On Course provides vocational training for specific individuals in Kenya, and assists them to get qualified so they can earn a living for themselves and their families. The funds raised are not spent on administration but have a direct impact on the lives of others.

ST GEORGE PRINCIPALS CONFERENCE
In March the Primary and Secondary Principals of the St George District join together for a conference. This year it was held in Wollongong. Andrew Fuller, psychologist and author was the major speaker, and he presented workshops on the brain and learning. We also heard from Leanne Larcombe, Principal of GRC Hurstville Boys. Leanne was the recipient of a special teaching fellowship, and her research was into the huge importance of physical activity and its links to optimum learning. This is a topic that I have talked about before, but her research in Australia and in the USA confirms that we are raising a nation of children who are not moving enough, and this is very detrimental for their health and wellbeing. The same health issues are also emerging in our desk bound, computer oriented workforce, and Leanne gave us many tips about how to keep active during the day, with plenty of ‘brain breaks’. Leanne is currently trialling a whole range of physical fitness activities at her school with staff and students, and has noticed an increase in concentration from her classrooms. For staff, her tips include walking the messages rather than phoning them, having a stand up desk, and doing a two minute aerobic workout every hour. Ms Wilson and I have started!!!

Jacqueline Lyons
Principal
PARENT TEACHER INTERVIEWS

Parent-teacher interviews for Year 7 will be held on Friday 6 May 1.10–3.00pm. Interviews will take place in the common room/drama studio (VA, Music, History, English) and library (Science, Social Science, Maths, Languages, PDHPE).

This is an excellent opportunity to meet your son’s teachers, and hear a succinct comment about his progress and suggestions for improvement. Interviews are by appointment only and are to be made online. Details on how to make bookings will be provided on a separate note. Students will also be present for the interviews.

Parent-teacher interviews for Years 11 and 12 will be held on 7 June 3.30–6.30pm.

Parent-teacher interviews for Years 8, 9 and 10 will be held on 23 June 3.30–6.30pm.

NAPLAN

The external NAPLAN tests for Years 7 and 9 will be held on 12, 13 and 14 May. Information has been given to students and a letter sent home to parents. We would like all students to perform their best in these tests and to assist with this, we have put a number of strategies in place.

All students are encouraged to look at previous years’ tests to gain a better understanding of the expectations and what they will be required to do.

These are available at http://www.nap.edu.au/naplan/the-tests/the-tests.html

Students are encouraged to practise answering each of the sections. Answers for multiple choice questions are available on the website. Should students wish to practise a writing task, they are able to submit their work with their name and class to Ms Primmer in the Library by Thursday 24 March. Students will also be undertaking a practice Reading task on Friday 1 April. This will simulate the actual experience and also provide them with feedback on their performance.

Kirk Grinham
Deputy Principal

Diane Wilson
Deputy Principal
WELLBEING ASSEMBLIES

The wellbeing assemblies this term comprised a range of different wellbeing topics for each year group. Our Year 7 students have been involved with Peer Support, learning about topics such as 'Establishing and Maintaining Relationships', 'Cyberbullying' and 'Bullying No Way!' which was also linked to the National Day of Action against bullying.

Years 8 and 9 students were presented with topics on 'Plagiarism', 'Self-worth/respect' and a combined presentation on ‘Sleep, Technology and Mental Health’.

Year 10 students were informed of the requirements regarding the Board of Studies Record of School Achievement (RoSA) and the procedures required for participation in the school's work experience program next term whilst the Year 11 student cohort were advised about the requirements and expectations of their Preliminary assessments and upcoming Crossroads camp to Narrabeen in Term 2.

Finally our Year 12 students this term have been informed of scholarships and career pathways through the My Exit Plan Careers Voyage software program and more recently introduced to a trial version of Edrolo. Edrolo is an online resource of curriculum focussed video lessons, practise exams and study planning tools which is aimed at supporting students as they prepare to study and revise for upcoming assessments.

NATIONAL DAY OF ACTION

The National Day of Action against bullying is an annual event for Australian schools where school communities across the nation stand as one against bullying and violence. Sydney Technical High School has been a long term affiliate for this campaign and is dedicated to creating safe and supportive school environments, free from bullying, harassment and violence in order to support the full diversity of students and adults in our school community.

This year the school supported the event through a series of peer led activities during the third Peer Support session ‘Bullying No Way!’ held on Friday 11 March 2016. The Year 9 Peer Leaders did an amazing job raising awareness of the issues around bullying and violence with their Year 7 Peer Support groups. The school was then able to celebrate ‘Harmony Day’ the following week, thanks to the efforts of Mr Werner and our student Interact group. The purpose of Harmony Day is to embrace cultural diversity, inclusiveness, respect and a sense of belonging for everyone.

ATTENDANCE AND PUNCTUALITY

I would like to take this opportunity to remind students and their families of the importance of school attendance and punctuality. On several occasions this term I have had to interview students about their frequent lateness to school. The school understands that many students are required to travel long distances each day and can sometimes be delayed by unforeseen circumstances outside of their control. Where such understanding expires is when student
absenteeism and/or lateness becomes too frequent and no formal communication explaining the reason for the absence and/or lateness has been communicated within a seven day period to the school (via note or SMS). Students who know that their transport links are unreliable in allowing them to arrive on time to school every day are strongly encouraged to make alternative arrangements. This may mean walking and leaving home earlier. All students are allowed three instances of unexplained lateness to school every term before they will receive an after school detention. Full school attendance and punctuality is a vital part of education and encourages active and responsible participation. We appreciate your support in this important issue.

Nick Stokes
Head Teacher Wellbeing

<table>
<thead>
<tr>
<th>Date</th>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
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<tr>
<td>26/2</td>
<td>Peer Support</td>
<td>Plagiarism Jnr</td>
<td>Self Worth/ Respect</td>
<td>RoSA (DP and YA)</td>
<td>Stage 6 Expectations and advice (DP and YA)</td>
<td>Scholarships/My Exit Plan Voyage (Career Adviser)</td>
</tr>
<tr>
<td>11/3</td>
<td>Peer Support</td>
<td>Sleep and Technology (HTW)</td>
<td>Sleep and Technology (HTW)</td>
<td>Work Experience Admin (Careers Adviser)</td>
<td>Camp Information</td>
<td>Edrolo Online Study Skills/Revision Resource</td>
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<tr>
<td>6/5</td>
<td>Peer Support</td>
<td>Leadership Jnr</td>
<td>Conflict Resolution</td>
<td>Work Experience Assessments</td>
<td>Mindfulness/Stress Management 3</td>
<td>Assessments</td>
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<td>10/6</td>
<td>Peer Support</td>
<td>Time Management</td>
<td>Belonging</td>
<td>UAC/Subject Selection (Career Adviser)</td>
<td>Plagiarism Snr</td>
<td>Assessments</td>
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<td>5/8</td>
<td>The Hurting Game</td>
<td>Note Taking Jnr</td>
<td>Camp Info</td>
<td>Note Taking Snr</td>
<td>Snr Research Skills</td>
<td>Assessments</td>
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<tr>
<td>12/8</td>
<td>Falling behind/ catching up</td>
<td>Subject Selection (DP)</td>
<td>Respectful Relationships</td>
<td>Cyberia</td>
<td>Academic Procrastination</td>
<td>Assessments</td>
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<tr>
<td>28/10</td>
<td>Avoiding distractions (YA)</td>
<td>Peer Support Training Intro</td>
<td>Time Management</td>
<td>Study Timetabling</td>
<td>Careers Voyage (Careers Adviser)</td>
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<td>11/11</td>
<td>Fresh Ed - Feel Good, Smell Good</td>
<td>Verbal Combat</td>
<td>Technology for Wellbeing 1 (YA)</td>
<td>Stress Management 1 (YA)</td>
<td>Leadership 2</td>
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<tr>
<td>9/12</td>
<td>Conflict Resolution</td>
<td>Cybersafety</td>
<td>Research Skills</td>
<td>All my own work (DP)</td>
<td>Assessments</td>
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LIBRARY REFURBISHMENT

Thanks to the generosity of parents who contribute to the tax deductible library fund, the library refurbishment will continue this year. I have received very positive feedback about the library refurbishment from old boys and staff who appreciate the new look for the library. “This is a place I could really study in”; “This is so much more spread out”; “The place doesn’t smell of old books any more”; “Why couldn’t this have been done while I was here?” are some of the comments I have heard. The focus this year will be on purchasing new furniture for the seminar rooms and for the Senior Study Centre. The seminar rooms will be furnished with flip tables on wheels to continue the theme of having a flexible configuration for the library. Year 12 students have also been surveyed from 2015 and 2016 to inform the way in which the Senior Study Centre will be refurbished.

PREMIER’S READING CHALLENGE

All students from Years 7-9 are urged to complete the Premier’s Reading Challenge (PRC) this year. Students must read 20 books from 1 September 2015 until 17 August this year. Of these, five can be personal choice but the rest must be PRC books. Students need to take responsibility for their participation in the challenge as each student must independently log-on to the challenge website and record their books online. Students log on using their DET username and password. On their first logon for 2016, students record their previous school, if applicable, and may be asked to complete a short survey. Students can search for “PRC NSW” in Google to find the website, or enter the website directly: https://online.det.nsw.edu.au/prc/home.html

The easiest way to enter books onto your personal reading log is through clicking on the ID number of the books in the online PRC reading lists. Personal choice books are more difficult to enter and may have to be entered a second time if the PRC website does not at first recognise them. Students are welcome to see Ms Campbell in the library for assistance. Students who have completed the PRC in previous years will be recognised through their online entry and may be awarded Gold or Platinum certificates or a medal if eligible. Wykeham points will be awarded for all students who complete the requirements for a PRC certificate.

BOOK CLUB

A new Book Club is being established in the school library. The students who are interested in joining must see the Teacher Librarian, Ms Campbell, and add their names to the list in the library. One idea for this year’s book club is to read books “Around the globe” and focus on reading books from different cultures. Another idea is to partner food and books. What are your ideas? The Book Club will be run by student leaders who will be responsible for leading discussions, compiling lists of recommended books for their peers, and promoting reading throughout the school. A faculty merit will be awarded to students who attend and participate fully in each Book Club. Book Club leaders will be given additional Faculty Merits and points for each meeting to
acknowledge their leadership. All students will be awarded points toward the Wykeham award. See Ms Campbell in the library for more details.

**LIBRARY TEAM**
The Library Team is a dedicated group of volunteers who assist in the library before school, at recess and lunchtimes. Students join the team by writing their names on the roster at the beginning of each term. Students must attend their rostered duties regularly to be able to earn Wykeham award points. Merits are awarded at the end of each term with one merit for each hour of duty provided by the student. Students who missed out on being in the library team for Term 1 will have another opportunity at the beginning of Term 2 when it will be advertised through the daily notices.

**MEMBERSHIP OF STATE AND NATIONAL LIBRARIES**
All students in Years 7-12 are strongly encouraged to register online to become a member of the NSW State Library and the National Library of Australia. Membership is free and provides access to online resources such as JSTOR, Encyclopaedia Britannica, World Book Encyclopaedia and other resources which are great for assignments. Follow the prompts to become a card-carrying member at http://www.sl.nsw.gov.au/ and http://www.nla.gov.au/ The National Library membership must be renewed annually by a phone call or an email to continue access to resources using your card, while the State Library membership is ongoing.

**PRELIMINARY AND HSC STUDENTS**
As well as joining the State Library of NSW and the National Library of Australia, most university libraries offer membership to members of the public for a fee. Students are responsible for the care of books borrowed and payment of fines if they do not return their books on time, however students may find it useful to have access to a wide range of quality book and online resources. Students who are interested in becoming members of any university library need to see Ms Campbell in the library for further information.

New study guides have been purchased for students to borrow in the library. Current Cambridge Checkpoints, Excel Success One and others covering most HSC subjects, including Studies of Religion, Business Studies, Physics, Chemistry, Economics, PDHPE, Legal Studies, Advanced English, Maths and Maths Extension 1 are being prepared for loan. One copy of each study guide will be a Reference book for in-library use only, while the others will be available for student loan. Students are reminded that to use the books responsibly and write their answers on separate sheets of paper: students who write in the books will be expected to pay for the cost of replacing the book.

Year 12 students have been asked by the school captain to respond to a survey regarding refurbishing the Senior Study Centre. Students are asked to consider their needs for collaborative study or individual learning spaces. Any reasonable requests for improving the Senior Study Centre facilities and appearance will be considered. It is anticipated that by making improvements to this area, students will study more effectively during private study periods and increase their level of achievement in the HSC.

**BOOK REQUESTS**
Finally, any student can request books for Ms Campbell to purchase. Students fill out a “book request” form or see Ms Campbell. Students are able to request e-books or printed books either for themselves or as recommendations for other students.

Ellen Campbell
Librarian
Hi All

Hope everybody had a safe and enjoyable time with the family and loved ones during the Easter break. The boys will be already looking forward to the school holidays starting on 9 April 2016 with school recommencing for students on Wednesday 27 April after ANZAC day.

Year 12 students completed their first assessments for the year in the 3rd week of March and Year 11 students will have their assessments in the 1st week of May. So revision and study mixed with a bit of fun for our Year 11 boys during the holidays.

LAST MEETING

Our last meeting held on Tuesday 1 March 2016 was well attended. A big thank you to all the parents who took the time to attend and we hope the numbers will keep growing.

The guest speaker for the evening was our Vice Captain Tandee Wang. Tandee provided us an insight into the life in Jordan and Dubai through his experience from visiting these locations, as part of the UN Youth Ambassador program. With the events in Belgium and Pakistan in recent weeks, the Islamic militancy which has its roots in the Middle East was brought back into focus. With Tandee’s experience in the Middle East, he managed to open our eyes to a different perspective of life in the region which is very rarely portrayed in the media.

Several funding requests were discussed and funding for the installation of seating and tables in the quadrangle under the shades was approved. Hopefully the boys will be able to use them next term.

The upgrading of the STHS digital signboard which was installed last year and funded by the P&C was discussed. This was deferred till the next meeting until more information on the cost structure was called for.

WHS ISSUE

An WHS issue involving a staff member was brought to our attention where the powerboards had to be replaced to ensure the safety of the students and the staff. We have made representations to the Department of Education (DoE) so that required repairs/replacements can be undertaken as soon as possible. We are awaiting a response from DoE and hope this will be resolved without any delay.

NEXT MEETING

Our next meeting will be held on Tuesday, 5 April at 7.30pm in the Common room.

Our guest speaker for the evening will be Paul Copeland, Head Teacher Industrial Arts. Paul will be speaking on the topic of Engineering at STHS. Paul has been one of the driving forces in Engineering at Sydney Tech. His team’s tireless work has ensured that Sydney Tech is considered one of the premier schools in the State when it comes to Engineering. I am pretty sure that parents will find this presentation of great interest.
We will also be discussing several funding requests.

**CONTACTING THE P&C**

The email for contacting the P&C is sydtechparents@gmail.com. Please send your suggestions, queries, etc. to this email. The agenda and the minutes of previous meetings can also be accessed by logging on to the Moodle and visiting the P&C page.

The new website has had some problems and has been down for several days. Hopefully, this will be resolved soon and we will have the facility to upload the agenda for upcoming meetings on the P&C sub tab under the “About STHS” tab.

Please ensure that all of you check out the official STHC Facebook page. We are looking for more ‘likes’. Please be aware that there are several unofficial Facebook sites claiming to be the STHC site. The official site can be identified by the school emblem as the profile picture and the foundation stone as the background.

As the great American scholar Benjamin Franklin said, “Tell me and I forget. Teach me and I remember. Involve me and I learn.” So let’s all get involved in enhancing our boys’ experience at Sydney Tech.

Hope to see you all at our next meeting.

**Arosha Ratnayake**

P&C President

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Launch of Beginner Band 2016

The boys tried out for Beginner Band on Friday 18 March.

Beginner Band will commence in Term 2
Take advantage of the many opportunities available to you in the world of careers. These opportunities will allow you to make informed decisions about what you would like to do in the future.

**WORK EXPERIENCE – YEAR 10**

Students should now be finalising work placements with employers. If there are difficulties in finding work experience, students should rethink the type of workplace they are targeting and should access past employers I have uploaded in Moodle. Students should come to see me if they are deeply concerned. It is important to note that students are required to submit their electronic work experience forms by the last day of Term 1 – Friday 8 April 2016.

**UNSW COOP SCHOLARSHIP - LUNCH TALK**

I have organised a lunch visit by the UNSW Coop team to speak to prospective students interested in applying for UNSW’s Coop Scholarship. Years 11 and 12 students are invited to attend. Thursday 7 April 2016, Common Room, 1.10 – 1.50pm.

**ST ANDREWS COLLEGE – UNIVERSITY OF SYDNEY - LUNCH TALK**

I have organised a lunch visit by the Principal of St Andrews College, Mr Wayne Erickson, to speak to prospective students interested in applying for scholarships through the college. Year 12 students are invited to attend. Thursday 28 April 2016, Common Room, 1.10 – 1.50pm.

**UTS 2017 COURSE GUIDES**

UTS has released digital course guides for its 2017 undergraduate courses. Hard copies can also be requested.


**MACQUARIE IN A DAY**

21 April 2016, 8:30am - 3pm, Macquarie Theatre, Macquarie University

The day offers students a chance to choose which classes they are interested in attending, experience practical sessions and tutorials and ask staff and students about university life.

http://www.mq.edu.au/about/events/view/macquarie-in-a-day-2/
CHANGES TO POLICE OFFICER RECRUITMENT PROCESS
The main changes to the recruitment process include no minimum academic requirement, introduction of a University Certificate in Workforce Essentials, the entrance exam is now known as the Police Entrance Exam, copies of transcripts and other mandatory documents need to be certified by a Justice of the Peace, online application via JobsNSW and a case office will contact applicants once applications are received.

UNIVERSITY OF SYDNEY: MEGA MATHS DAY
8 June 2016, University of Sydney, Camperdown Campus
Registrations are open to Year 10 students and for class groups, to be made by the teacher. The day will provide information on the importance of mathematics for a range of careers.

TIMES HIGHER EDUCATION RANKINGS 2015-16
The Times Higher Education Rankings have been released for 2016. Universities are judged across all of their core missions – teaching, research, knowledge transfer and international outlook.
The University of Melbourne has been ranked the highest out of the Australian universities at number 33, followed by the Australian National University at 52, the University of Sydney at 56 and the University of Queensland at 60.

MINERALS TERTIARY EDUCATION COUNCIL
An online resource about careers in the minerals industry that features courses, webinars, a degree and career guide, and more.
http://www.mtec.org.au/home

MY HEALTH CAREER
My Health Career contains articles relating to health careers and also general health and study related resources. Some of the topics include all-nighters for studying and what being a successful health practitioner means.

STREET SMART HANDBOOK
The handbook covers topics from driving, leaving school, money, protection, sexual health and moving out, in an accessible online format.
GRADUATE CAREERS AUSTRALIA – CAREER(profile)ES
For Secondary School Students, Careers Advisers, Parents, Teachers and University Graduates – the website offers an insight into a range of careers in a multitude of different industries.

FAMELAB
7 April 2016, 6:30 - 8:30pm, Powerhouse Museum, 500 Harris Street, Ultimo NSW 2007
The FameLab semi-final will be held at the Powerhouse Museum. It is a free event, where there is the opportunity to watch up and coming scientists entertain the audience with stories of science.
https://maas.museum/event/famelab/

COMPETITIONS
SCRIBE NONFICTION PRIZE FOR YOUNG WRITERS
Entries close 2nd May 2016, 9am
The Scribe Nonfiction Prize for Young Writers is for writers aged 30 and below to submit long form work. Entries between 5,000 and 10,000 words across all nonfiction genres, including memoir, journalism, essay and creative nonfiction, are welcome.

SLEEK GEEKS SCIENCE EUREKA PRIZE
This prize is awarded for a short film of 1-3 minutes that best expresses a scientific concept or tells a scientific story in an accessible and engaging way. Entries should be made by Friday 6th May.
https://eureka-entry.australianmuseum.net.au/school-science/sleek-gEEKS-ScIENce-eureka-prIZE-%E2%80%93-SEcondary

Arthur Zigas
Careers
year 7 science excursion
Unlike most sane people, over my summer holidays, I wanted to do something that no one would ever think of doing, Maths. After talking to my teachers I learnt about a two week summer school held at the Australian National University. It was this summer school that really showed me new opportunities I could work towards. This summer school was the National Mathematics Summer School (NMSS), and it did not actively aim to persuade students to take up mathematical careers but instead expose these students to all sorts of scientific and mathematical contributions.

What was possibly the most amazing part of the entire school was the sense of discovery that I have never really experienced before. Unlike most of the problems we find ourselves trying to solve at school, NMSS kept me constantly challenged, which was the ideal environment for me to learn and apply myself.

However, what really made this summer school unforgettable was the atmosphere of camaraderie. We were all just a bunch of people, who willingly gave up two weeks of summer holidays to go learn cool maths, as a result, we were truly bonded by maths. This idea that we were always learning was further reinforced with guest talks from past alumni and inspirational guests, who showed us, not only the scope of mathematics but the potential we all had as students chasing after things we felt passionate about.

I feel that this experience was worthwhile because of the friends that I have made on this trip as well as the experience and memories that we all shared together whether it was the ice skating or the visits to Parliament House or the bushwalking and so much more...

All in all, the summer school has truly changed the perspectives I had of ‘repetitive and monotonous’ schoolwork and left me with a truly remarkable memory of maths, of my great new friends and fun and games.

Tamim Bhuiyan
Year 12
Two weeks spent away from family in your beloved holidays, everyday going to a lecture hall with 70 other strangers learning MATHS unrelated to HSC just sounded like the last thing anyone would be attending, right? This is what I did in my holidays, so did 70 other like-minded people from all over Australia. And we could all agree, it was one of the best, if not the best and the most worthwhile experiences in our lives.

So in the middle of the year, I was told and recommended by Maths Head Teacher, Mr Trotman, for this “Canberra camp” or as they call, NMSS (pronounced NeMeSiS) National Mathematics Summer School. Clueless to what it was about, I applied for it and was accepted. Here, I really wanted to thank and appreciate the school for supporting both Tamim and I financially for this trip. Without their help, we may not have been there at all, and we would have completely missed this great experience. Without delving into each event with minute detail, I would just like to explain some of the wonderful ideas and themes revolving this camp and the valuable insights that emerged from all this.

“Thinking deeply about simple things”

This motto was that one core principle we would take away from NMSS organisers and it really encompassed the process and journey for every great mind to discover. If we view each formula maths teachers told you to remember as fruits of a tree, then the entire purpose of this two weeks’ camp is to study three trees (topics) in this forest, examining not only their fruits which most maths lessons stop at, but the branches, the trunk, the roots… and acknowledging the hard work and the efforts of those brilliant mathematicians who constructed much of this “field” we know today. Not only did we solve difficult math problems, but we were able to see past the formula by questioning ourselves about the basics, which really allow us to appreciate mathematics beyond what school offers.

Beyond the academic side, similar to all camps it was a stepping stone for independence. It really felt different to wake up and see your friends for two weeks straight instead of seeing your family. Apart from the cooking, we would have to look after ourselves, because not everything will be taken care of by our parents. This camp gives us a glimpse of life beyond high school, a pathway to become independent. For me, it felt wonderful to just see your friends day in day out and it got my parents worried about my absence during the camp.

Summer school held so many memories for me, the friends, the staff, the mathematics I had encountered there were all worthwhile and fantastic. It was the highlight of my holidays, as holidays generally become boring after a week or two. This didn’t happen for this summer holiday thanks to this Nemesis.

If you enjoy maths, it is definitely a top choice in the holidays.

Alex Zhu
Year 12
Cheers

When I look around the room, I could be forgiven for certain misinformed stereotypes that might come to mind. Like that one of the tiger mom and her overly tutored child. The subcontinental. But that’s just it. There is no view into the cultural uniqueness of the stereotypes pinned onto Tech and the selective school system at large.

I look around the room, and from an outside perspective unfortunately the racial parameters that are associated with the intelligent young men who populate this hall limit our initial perceptions of each other. Rather than Asian being associated with a culture dating back thousands of years, rich in customs, art and literature that has shaped the world that we live in today, there is a stigma around what it means to be Asian-Australian in the selective school system.

When I look around the room, I don’t see anyone like me, no hay chilenos aqui, no hay latinos tambien. Your classic ‘being different’ text might associate that with being marginalised or feeling left out. But I look around this hall and I see a conglomerate school body of cultural cause for celebration; I see different ethnicities and cultures that intrigue me to learn not only about them, but to reflect on myself, as one of the few latinos in the school. It makes me proud to be Latino and the difference that I experience doesn’t hamper my association with who I am, it merely encourages me to express the blood that runs through my veins.

The accepting culture at Tech fills me with enough confidence that I can stand here right now, sweaty palms and all, and show a thousand people what makes me Chilean and what Chile makes me. I am lucky to have parents who have challenged me to understand who I am, to explore the culture, history and language of my people. It is however, quite interesting to be on the other side of the fence, normally I am sitting in those seats with my mates. What amazes me is the fact that in a microcosm of Sydney and the even larger Australian cultural make up, in 159 kids that make up Year 11, I have a half south african-half jewish hungarian friend, a cuban-lebanese friend, a macedonian friend and an indian friend, who speaks bengali, but emigrated to Australia from New Zealand.

I can develop my worldliness, learn about my friends, the lives they have lived, the values they hold dear and what makes them who they are. Despite this cultural accessibility I yearn for more; I want to know what makes each and every one of them and you unique. At various points in recent years I have had the displeasure of witnessing a disassociation between students and the cultures from which they hail. I am not perfect, but what we could learn about ourselves and each other is held back by the chains of our own passivity in regard to exploring ours and other’s cultures.

Our cultures. Our Diversity is our Strength.

Sebastian Guiterrez Hood
So, it’s Harmony Day. Many people believe it as a day of Multiculturalism, of diversity, race and culture, but there’s something I want to reiterate for you.

Today isn’t just about race and culture. It has a much more profound message. Harmony Day is about celebrating a few things which many other countries are lacking in. Harmony day is about realising this, and acknowledging that the motto “everyone belongs”, has a much more meaningful message. Today is about Respect, Inclusiveness, Tolerance, Acceptance, and a sense of belonging, all of which cannot be alienated. They come hand-in-hand, and should come naturally to every single one of you.

These attributes are very powerful emotions, and Harmony day is about realising that without these, Australia, and in turn Sydney Tech, would be a very different place. The lack of acceptance and tolerance is devastating. The lack of Tolerance can rouse hatred. The lack of Acceptance can incite segregation. A lack of both will start wars.

Sydney Tech isn’t immune to the ideals of Racism and discrimination, but we’re holding up pretty well. Harmony Day is about realising this, and continuing to do so. You might have heard people saying that “everyone is unique”, but plainly hearing this fact and actually accepting it is something complete different.

It’s not the fact that we are incapable of feeling these qualities that cause discrimination and prejudice in ourschool, it is that some are unwilling to show empathy and try to understand others. So even if you weren’t listening to anything I was saying for the past minute, remember this.

“Thinking is difficult, that’s why most people judge”

Austin Jain
Year 10
Business Studies Excursion

Cakes, buns, doughnuts, hotcakes.

These delicious delicacies overwhelmed business studies students as they braved the heat and embarked on an excursion to Aryzta Bakery and Krispy Kreme.

Upon glimpsing the sheer magnitude of the mass producing facilities, students learned about the efficient ways that businesses could produce, store, test and transport their products. The hands on experience lent itself in the form of decorating the student’s own doughnuts as a microcosm of the large scale production process that surrounded them.

Of course, no operations process would be complete without testing the quality and specifically the taste of what is produced; samples of carrot cakes, caramel kisses and glazed doughnuts were kindly donated to the students to taste and see the finished product.

This enriching experience will surely stay with all the students, giving them knowledge of the insides of a business in the lead up to their exams.

Isaac Dela Torre
Year 12
Zone Swimming Carnival
“GOING TO THE MIDDLE EAST”

On a daily basis, there is news coverage of conflict in the Middle East. The civil war in Syria, the politics of Saudi Arabia and Iran in their Yemen proxy war, and of course the battles against the most well-known group of all – ISIS.

Given this public perception, it therefore seemed fitting that the first thing one student would greet me with, after I had returned from a trip to the Middle East, was, “Tandee, did you die in the Middle East?”

For any of you that are still wondering – No, I am alive. But while the comment had its own sense of humour, it highlighted something very important that I’ve wanted to challenge. The idea that the Middle East, and Islam by its close implication, is inextricably tied to conflict and war.

The Middle East suffers quite uniquely – it occupies a space where many people in the west know about it – but only a few aspects of it, and are often wilfully ignorant about the many differences within this complex region.

With this in my mind, I set out on a goal to learn a bit more, for myself, about what “going to the Middle East” actually entailed.

**CHRONOLOGICAL RECOUNT**

Over the course of two weeks, myself, and eight other Australian delegates travelled to Dubai, in the UAE, and all across Jordan – from the capital city of Amman, to Ajloun Castle (50 kms from Syria), and to the Dead Sea in the south – separated from Israel by the narrow Jordan River. There was a tinge of sadness to it all – because we had also planned to travel to Israel, including parts of the West Bank, but due to DFAT’s (or the Department of Foreign Affairs and Trade) travel warning, we were denied clearance.

I could give you countless things that were amazing about the trip. Meeting with the United Nations Development Program in Jordan, to have a consultation about sustainable development. Seeing the ancient city of Jerash – a Roman town with an elliptical forum, and standing hippodrome. Floating on the dead sea, exploring the spice souks of Dubai. Spending time at the Sheikh Mohammed bin Rashid Centre for Cultural Understanding – and gaining a different insight into Islam.

What struck me most of all was how remarkably safe my trip was. In mainstream Australian discourse, it would be easy to think that going to two Muslim countries located in the Middle East would somehow expose me to crazed violence and fundamentalism.

Being woken up at five in the morning to the sound of the call to prayer, and then subsequently being woken up again at seven o’clock to the sound of the nearby Church bell’s ringing, did not give me that impression. Nor did the fact that I was not once in a position where I felt my life was remotely in danger.

I don’t pretend that the Middle East is not a region with its problems. We were, after all, denied clearance to Israel – only to find out two days before our trip ended that DFAT had lowered its travel warning again. While we were in Dubai – there were suicide bombings in Turkey – particularly harrowing as one of our delegates was just in Istanbul only a few days before.

But it was not the place that everyone thinks it is, nor what it is often characterised to be. I did not come back dead as someone suggested. And I did not come back radicalised, as another suggested.

Those were the stereotypes that I set out wanting to challenge. And coming back from this trip, those were the stereotypes I now resolutely know are not true.
How I got in?

One last thing, I was told to speak about how I got into this program. I went on this trip with UN Youth – a charity that runs programs, by youth, for youth, to educate students about the world of international relations, diplomacy, conflict and the United Nations. They run a series of events: Evatt – a model united nations competition, Voice – a public speaking competition for students in year 10 or below, various “summits” across the year, and every year a State Conference.

Having done multiple UN Youth events in the past, I was on UN Youth’s mailing list. The email popped up about two of their trips: one called the “Young Diplomats Tour”, a month long tour of Europe, and this one, the “Middle East Experience.” I chose the latter, because, let’s be honest, Euro-centrism permeates almost every aspect of our schooling, there was nothing unique or interesting about that.

I wanted to examine something that was different – something frequently misunderstood, but nonetheless really important.

I applied online, through their website. UN Youth received many applicants from across Australia, and from this picked 25 for a telephone interview. For me, that entailed a call from Briar, one of my convenors, who asked me about my opinions about the Middle East, and got me to read a stimulus article to respond to.

Each interview was recorded, and then a panel of five people reviewed all of them, taking into consideration applications and also interview responses to arrive at the nine delegates who ultimately came on the trip.

I didn’t apply with a burning need to go – but I applied because this was something that I was interested in, and because I believe in giving everything a shot.

I would of course like to thank the generous donations from the P&C who helped fund my trip – with a donation of $1000. And I would also like to thank the SRC and the School body for their own contributions of $1000 respectively. That sponsorship went a long way to ensure a really enlightening trip to a place where I’d never imagined going, even last year.

Now I say this, as the conflict in Syria, five years on, still rages strongly. I speak, as the tentative cessation of hostilities that has occurred is easily at risk of collapsing, and the threat of ISIS has not dissipated.

Our same notions of the Middle East and what it is like, are only added to.

But I was glad for the privilege to be able to experience just a slice of the Middle East in order to come to terms with that.

And hopefully, because of that, I have been able to share just a bit, to freshen your perspective on the Middle East too.

Tandee Wang
ENVIRO TEAM

Sydney Tech - an academically selective school for boys
Women’s International Day
Sydney Tech celebrates with St George Girls
On 20 February this year, Premier Mike Baird held a consultation with a group of young Australian Muslims in order to better understand their needs. The consultation was held in South-West Sydney with a group of young Muslims aged 13-20. As part of this consultation I was asked to make a short speech from a personal perspective and this is a summary of what I said.

As you may know, one issue facing not only just young Muslim boys but all young people is the danger associated with the online world. Lately – and unfortunately – the problems in this area have expanded into more areas than we would’ve imagined even five years ago.

Young people – predominantly males – are being sucked into all kinds of crimes online. When young and oppressed people find someone online who listens to them and is empathetic, it seems like they are interested in the same things, maybe live near them – although these are all usually not true – they feel like they have a friend and they will listen to whatever this person tells them to do.

It’s very easy for anyone to fall into this trap, regardless of their intelligence, socio-economic background, family and education. For many of us, as Muslim youth, we see the media focusing more and more on the radicalisation of youth which makes us feel even more oppressed, making youth even more likely to fall into the hands of someone who wants to radicalise them online. This is why we need, some way of empowering youth and I think faith is one of the most important ways of doing this.

Of course, an important focus is the need for the leaders of the community to foster social cohesion and emphasise the importance of the things that we have in common rather than focus on the small things that make us different. We all need to feel safe and secure and as young people, we also need to feel that we belong and have a contribution to make to our society.

I have learnt most of what I know about my faith through various role models and mentors rather than just books. These role models and mentors have not only allowed me to learn and understand my faith but they have allowed me to be empowered through my faith which has helped me in many aspects of my life from school to personal and family issues.

Jibreil Honeine
Year 10
Sydney Tech has a new website.

**ONLINE PAYMENTS:**
To make online payments just click on the ‘online payment’ link in the top right hand corner of the HOME page above the SEARCH box.

Payments are quick, easy and convenient, with the added bonus of no processing fee.

**TECH TALK:**
To locate Tech Talk on the website, click on NEWS on the home page, then click on PUBLICATIONS and Tech Talk will be downloaded there along with other publications relating to the school.

We also have a school Facebook page
If we are unable to use our Alert SMS Message System, important communication will be available on Facebook.

https://www.facebook.com/sydneytechnicalhighschool/?fref=ts
All events are free. Check web addresses for event details.
Bookings open Monday 21 March and are limited to teens 13+.
For more information call Rockdale City Library on 8542 1321.
YOUTH WEEK 2016

DUNGEONS & DRAGONS
Saturday 2 April, 12 noon – 4:45pm, Rockdale Town Hall
Rockdale City Library is hosting the world’s most popular fantasy role-playing game.
Bookings essential at www.rockdale.nsw.gov.au/LibraryEvents

EXPRESS YOURSELF: YOUTH FORUM
Friday 8 April, 9:30am – 3pm, Rockdale Town Hall
A series of workshops organised by the Rockdale City Youth Council and run by ‘Word Travels’ the organisers of the Australian Poetry Slam.
For more information contact Council’s Youth Specialist on 9562 1175.

START
Sunday 10 April, 11:30am – 3:30pm, Cook Park, Kyeemagh
Kicking off the Rockdale Arts Festival. Art and craft workshops, circus playground, pop-up exhibitions, outdoor sculptures and more. No bookings necessary.

EXPRESS YOURSELF: WRITE!
Wednesday 13 April, 2pm – 4pm, Rockdale Town Hall
Published author & Michael Radburn has lots of tips for emerging writers in this workshop organised by Rockdale City Library.
Bookings essential at www.rockdale.nsw.gov.au/LibraryEvents

PHOTOGRAPHY FOR BEGINNERS WORKSHOP
Thursday 14 April, 10am – 3:30pm, Rockdale Town Hall (Day 1)
Friday 15 April, 1pm – 3:30pm, Shopfront Theatre, Carlton (Day 2)
Join internationally recognised photographer Andre Morawski for a hands-on workshop.
Learn, snap, edit and create the perfect photograph.
Bookings essential at http://rockdaleartsfestival.eventbrite.com

EARTH DAY ECO-FAIR
Friday 22 April, 10am – 2pm, Cook Park, Kyeemagh
Get creative at the recycled and sculpture workshop, hear from local environmental groups and see this year’s ‘ROGAP: Sculptures by the Bay’ exhibition.
No bookings necessary.

www.rockdale.nsw.gov.au
Keeping Your L’s and P’s
Local Highway Patrol Officers discuss the methods and consequences of enforcement.

There is a strong focus on identifying risk-taking behaviour, such as speeding, using mobile phones, and the penalties for these offences.

Buying a Safe Used Car
The NRMA Motoring and Services Roadside Assist Officers give advice on how to buy a used car and the things to look out for. The session includes a hands-on session which covers basic car maintenance.

Distracted Driving
Youth peer presenters run an interactive session on managing distractions. The presenters discuss the real-life consequences of being involved in a crash. The main goal is identifying potential in-car distractions and talking about how best to deal with them.

Picking Up The Pieces
NSW Ambulance Service present on the results of crashes and how driver attitudes affects crash risk. The theme of personal choice is integral. The Paramedics have extensive personal experience at crash scenes and the students are always interested in what causes crashes and how they can be avoided.

The underlying theme promotes students taking individual responsibility for the choices that they make as drivers.

The “U Turn the Wheel” program is a one-day in-school program delivered to Year 11 students, young drivers who are just starting their driving experience.

The program reinforces the messages that parents are trying to get their young drivers to heed - that the decisions and actions made by drivers on the roads are their responsibility alone and can often lead to unforeseen and tragic consequences.

Being Fit to Drive
Students learn that there is no “safe” amounts of drugs or alcohol. Includes how different substances can impair driving ability, the rate that young bodies process alcohol, as well as the importance of having a “getting home safely” plan.

New Driver Survivor
Emphasize the hazards, distractions and risks that challenge safe driving outcomes. Discussion occurs based on the types of decisions made and skills and techniques needed to avoid crashes, within various crash scenarios.

‘U Turn the Wheel’ Reduces Youth Road Toll
Since 2007 there have been many changes in NSW to the driving and licensing laws affecting young drivers, with these measures having immediate impact on young driver crash rates as shown below.

There has been an overall decrease in the crash rates of young drivers over the last five years. However, between 2009 and 2012 the casualty rate of 17-20 yr old drivers fell 49% in the Sutherland Shire LGA, compared to a 13% reduction across the Sydney Region.

All things being considered equal, we’ve obvious difference between Sydney Region drivers aged 17-20 and those from the Sutherland Shire LGA, is the involvement of Sutherland Shire students in “U Turn the Wheel”.

Student Feedback
Students at each school are asked to evaluate the program. When asked “What have you learned today?” students responses have included:

- Our choices affect our future
- It’s really easy to lose your licence
- Don’t be an idiot
- When you’re driving, just drive - don’t text, don’t speed, and wear seatbelts
- All our decisions are our choices
- There are big consequences to our decisions
- Follow the law and keep your licence

For Information and Bookings contact
Rotary Coordinator: Martha Tabone
Email: utte@bigpond.com
2016 Nanzan Cultural Visit

Techies! Host families needed!

Have a spare bed or spare room??
STHS is looking for 8 to 10 families to host 8 Japanese students for 2 weeks [or 1 week].

When: Friday 22 July – Sunday 7 August
(17 days 16 nights)

Details: 2 Weeks of hosting = $500.00 gratuitous payment
1 Week of hosting = $250.00 gratuitous payment

Why host? *Earn points for the Wykeham Award!
*Learn about another culture in your very own home

NO JAPANESE SKILLS NECESSARY!!!
GET INVOLVED!

If interested or if you need further information, contact Ms Wendy Mac
Email: wendy.mac@det.nsw.edu.au
Phone: 9587 5899
Rockdale City Council has informed the school that the Council’s Parking Officers will be enforcing parking restrictions on a rotational roster system throughout the school year. Please take note of the following signs and associated fines.

Also do not drive on to school grounds when dropping off or picking up your son.

**SCHOOL ZONE PARKING OFFENCES**

**Increased penalties for School Zones. Current as at 1 July 2015**

- **NO STOPPING**
  - Means that in the area in the direction of the arrow, you must **NOT STOP your vehicle** at any point on the road or kerb, unless there is a medical or other emergency.
  - **Maximum Penalty:** $425 + 2 Demerit Points

- **2 Minutes for Drop-offs or Pick-ups**
  - Means that you have no more than 2 minutes for drop-offs or pick-ups of passengers or goods and the driver must stay within 3 metres of your vehicle.
  - **Penalty:** $177 + 2 Demerit Points

- **BUS ZONE**
  - Means that in the direction of the arrow or arrows you are not allowed to stop your vehicle unless you are driving a bus.
  - **Penalty:** $319 + 2 Demerit Points

- **DOUBLE PARKING**
  - You are **NOT PERMITTED** to stop or park your vehicle alongside another vehicle that is already parked parallel to the kerb.
  - **Penalty:** $319 + 2 Demerit Points

- STOP in a NO STOPPING zone: $319 + 2 Demerit Points, or STOP on or near a Children’s or Pedestrian Crossing: $425 + 2 Demerit Points
- STOP on path/strip in built up area: $177 + 2 Demerit Points
- STOP or Park in a Disabled Marked Area without a permit: $531

Please Note: fines subject to change without notice. Current to 30 June 2016. These penalties apply to offences in school zones during posted school hours.
All OPAL Card enquiries should be referred to Transport NSW - School Student Transport Scheme. If you have lost your card, moved house or you need to change your transport details/provider, please use this helpful link:
apps.transport.nsw.gov.au/ssts

As much as we would like to help, we are not able to deal with these enquiries at school.

Please do not park across any private driveways or school driveways, in our surrounding streets, when dropping your children at school or collecting them from school.

Also do not drive into any of our school carparks to stop or park.
BE YOUTH
HURSTVILLE
YOUTH WEEK FESTIVAL

LIVE MUSIC ★ COMEDY ★ MOBILE ROCK CLIMBING WALL ★ ARCADE GAMES ★ AIRBRUSH TATTOOS ★ MECHANICAL SURFBOARD AND MORE…★

SATURDAY, 9 APRIL 2016
10:00AM - 2:00PM
243A FOREST ROAD, HURSTVILLE
(OPPOSITE THE HURSTVILLE TRANSPORT INTERCHANGE)

For more information visit:
www.hurstville.nsw.gov.au/Youth-Services.html or email youth@hurstville.nsw.gov.au
THINK YOU KNOW...

 › HOW YOUNG PEOPLE USE TECHNOLOGY?

 › HOW TO HELP THEM OVERCOME CHALLENGES ONLINE?

 › HOW TO REPORT IF THINGS GO WRONG?

ThinkUKnow Australia is a cyber safety education program that educates parents, carers and teachers about young people and the online environment, and how you can help them to be safe and responsible users of technology.

THURSDAY 7 APRIL 2016
7.00PM - 8.30PM
HURSTVILLE LIBRARY

Bookings essential go to www.hurstville.nsw.gov.au/lmg or go to www.thinkuknow.org.au to find out more.
Message from the School Administration Office

Just a reminder that the School Office is open for payments and enquiries during school hours – 8.15am – 3.05pm.

Payments by students should only be made before school, between Period 1 and 2, at Recess and at Lunch. Payments will not be taken after the bell has gone at the end of the day.

Payments can also be made via our online payment system located on the STHS website. (Top right hand corner of the HOME page.)

STHS SECOND HAND UNIFORM SHOP

The Second Hand Uniform Shop is run by volunteers. The Second Hand Uniform Shop is located in Vera’s Cottage.

During the school terms, the Second Hand Uniform Shop is open on the Second Tuesday of each calendar month, from 10.30am – 12 noon.

The next date for the clothing pool this year will be on Tuesday 12 April 2016.

Come along and grab a bargain. If you have any donations of used uniform items, please send them to the Office.

Sick Bay and your Son

If you receive a phone call from the office informing you that your son is unwell and in sick bay, you must attend to this promptly and collect your son as soon as possible.

Your son cannot be left in sick bay for lengthy periods of time.

Change of Mobile Phone Numbers and Addresses

If you have changed your mobile phone number or address, please contact the school immediately so that we can update our records.
**Attention Parents:**

**School Attendance and Leave**

Parents are required to explain their children’s absences from school promptly **within seven school days** to the school.

An explanation for absence must be provided to the school **within seven school days** from the first day of any period of absence.

It is Departmental Policy that if your son needs to leave the school early for an appointment, then a letter must be brought to the school and it must be signed by one of the Deputy Principals before the start of the school day for leave to be granted.

Please be aware that it is a legal requirement that ALL visitors on school grounds during school hours report to the School Administration Office for sign-in and sign-out. This includes parents and caregivers.
BUILDING FUND

Tech High, established in 1911, was originally located in a building in Mary Ann Street, Ultimo, and known as Ultimo Central Technical School. The Official Opening of the new school buildings on McConnachie's Paddock, Forest Road, was performed on 2 August 1958. Our school buildings are always in need of upgrading and renovation. The priority areas for our Building Fund in 2014-2015 are to upgrade staff and student toilets. Currently our bathrooms do not meet environmental standards, waste water and electricity. Your contribution to the fund will enhance student and staff well-being and contribute to an improved school environment. There are various amounts you can donate or you can suggest your own amount. All donations over $2 are tax deductible.

LIBRARY FUND

The school has established a school Library fund. This fund is designed to enhance student learning and improve access to up to date resources from a range of different media. Our school Library is in constant use by students and teachers for research, private study and building general knowledge.

Currently, our school library is undergoing refurbishment so that both the environment and literature available are up to date and suitable for 21st century learning.

Your contribution to the fund will enhance our ability to provide inspiring and essential reading for our students. All donations over $2 are tax deductible.

Yes I would like to contribute to the Sydney Technical High School

☐ Building Fund
☐ Library Fund

☐ $130.00
☐ $250.00
☐ $500.00
☐ $750.00
☐ ............... (write amount you wish to donate)

I wish to pay by
☐ Cheque (enclosed)  ☐ Parent Online Payment (POP)

OR debit my credit card  ☐ Visa  ☐ Mastercard

Card No:  .......................................................... Expiry Date:  /  

Security Code:  ..................................................

Cardholder’s Name: ........................................................................ (please print)

Signature .................................................................  Student’s Name: ................................................................

Payments can also be paid by telephone on (02) 9587 5899.

All donations over $2 are tax deductible.
If you have a special occasion coming up, contact Choosypix Photography.

Antonia Hayler is the Managing Director of the company and is one of our volunteer parents at the school.

Choosypix specialises in Weddings, Christenings, Birthdays, Family occasions, School Formals and Sports events.

Contact Antonia:
Mob: 0410 584 066
Email: choosypix@yahoo.com.au
# SCHOOL CALENDAR

## APRIL

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>4</td>
<td>CHS Swimming</td>
</tr>
<tr>
<td>4</td>
<td>P&amp;C Meeting, 7.30pm in the Common Room</td>
</tr>
<tr>
<td>7</td>
<td>SRC Afternoon Tea</td>
</tr>
<tr>
<td>8</td>
<td>Anzac Ceremony</td>
</tr>
<tr>
<td>8</td>
<td>Term 1 ends</td>
</tr>
<tr>
<td>25</td>
<td>Anzac Day Public Holiday</td>
</tr>
<tr>
<td>26</td>
<td>Term 2 Staff Development Day</td>
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<tr>
<td>27</td>
<td>Student return</td>
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## MAY

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>2</td>
<td>HSC Timetables available online</td>
</tr>
<tr>
<td>3</td>
<td>P&amp;C Meeting, 7.30pm in the Common Room</td>
</tr>
<tr>
<td>6</td>
<td>Beginner Band Graduation Concert</td>
</tr>
<tr>
<td>9</td>
<td>Year 7 - Vaccinations</td>
</tr>
<tr>
<td>10-12</td>
<td>Year 7 and 9 - NAPLAN</td>
</tr>
<tr>
<td>10</td>
<td>Year 11 - ‘U-TURN THE WHEEL’ Driver Education</td>
</tr>
<tr>
<td>10</td>
<td>Uniform Shop open, 10.30-12 noon - Vera’s Cottage</td>
</tr>
<tr>
<td>11-12</td>
<td>Year 11 Camp</td>
</tr>
<tr>
<td>13</td>
<td>Year 7 - SRC Induction Assembly</td>
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For a full list of school activities please check the calendar on the school intranet.